



**GIFFORD**  
PRIMARY SCHOOL

**Greenhill Gardens  
Northolt  
Middlesex  
UB5 6BU**

**Tel: 020 8845 4661**

7<sup>th</sup> September 2018

## **Y4 Autumn Term 2018**

Welcome to Year 4! Please find below an overview of what your child will be learning in each subject this term.

**English** – Children will be looking at the features of performance poetry, diaries and narrative. At the end of each unit, we will assess how well children have understood the unit and how well they are able to apply these features of writing during a 'Big Write' session.

**Maths** – Our daily maths lessons will cover a whole range of topics from place value, addition, subtraction, multiplication, division, shape, measures as well as data handling.

**Science** – This half term the children will be learning all about States of Matter, this includes looking at the characteristics of solids, liquids and gases. After half term, we will be learning about the evolution of plants and animals. The skills that the children will be learning in science are evaluating, researching and recording.

**Computing** – Your child will be continuing to develop their computing and keyboard skills. We will be teaching the unit on E-Safety which will set the precedent for children to stay safe whilst using the computer at all times. After half term we shall be exploring the different features of PowerPoint and using this programme to create factsheets and presentations linked to our geography topic. The skills that the children will be learning in computing are researching and interpreting resources.

**History** – We will be learning about the Anglo Saxons, as our focus period is 0-1000AD. As part of this unit, we will be looking at why and how the Anglo Saxons travelled to Britain, how they lived, their beliefs and historical stories associated with the Anglo Saxons. The skills that the children will be learning in history are evaluation of artefacts and drawing comparisons.

**Geography** – This year, Year 4 will be exploring a number of world biomes, including the tundra, forest and aquatic biomes. In the autumn term, the main focus is the Tundra Biome, where they will explore and analyse the habitat, climate and location of such a biome. The skills that the children will be learning in geography are analysis and drawing conclusions.

**RE** – We will be learning all about the religion of Judaism. The skills that the children will be learning in religious education are problem solving and drawing conclusions.

**D&T** – The children will be following the design process and using their knowledge of an Anglo Saxon settlement to create a three dimensional model of an Anglo Saxon village. The skills that the children will be learning in DT are measuring and investigating.

**PE & Games** – In games, children are going to be developing their skills in Tag Rugby and Basketball. In indoor PE, the children will be learning gymnastics and dance skills. The skills that the children will be learning in PE are physical changes and awareness of a healthy lifestyle.

**Music** – We will be exploring rhythms, patterns and symbolic notation used in music as well as learning how to compose and perform using some of these features.

**French** – Our overall topic is 'La Famille et Mon Anniversaire' (Family and Birthdays). The children will learn how to correctly pronounce days, months and names of family members in French.

**Art:** In linking with our main topics, the children will create watercolour images, tile paintings and will also use pastels and chalks to create images around the topics of the Anglo Saxons and the Tundra Biome. The skills that the children will be learning in art are analysis and evaluation.

## **HOME LEARNING**

This half term children have been asked to research about the Anglo-Saxons. The following half term, will be a project based around Tundra Biome. We will be giving you further information nearer the time.

## **READING**

It is your child's responsibility to ensure that they have a reading book to be read daily both at school *and* at home. Please spend 15 minutes every day listening to your child read if possible. They will have a reading record book which needs to be updated and signed each time you have read with them.

## **TIMES TABLES**

Knowing and having confidence in their times tables is essential to your child's learning in Maths. Please encourage them to learn their 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables as we will be testing them on a daily basis. Please be aware that a statutory times tables test is being introduced at the end of year 4.

## **SPELLINGS**

Your child will be given spellings weekly, please support them using the 'Look, Cover and Write' method to learn their spellings. They will be tested on a weekly basis.

## **MLE**

The MLE is an online learning platform allowing children to extend their learning outside of school. The contents have been uploaded by their teachers and links to other educational websites have been checked. Please note that children's usage on the MLE is constantly monitored by the school.

## **PE KITS**

- 4G** – Thursday & Friday
- 4F** – Wednesday & Thursday
- 4R** – Tuesday & Thursday
- 4D** – Thursday & Friday

All kits should be in plain school colours - Indoor PE (white T shirts, black shorts, plimsolls or bare feet) and outdoor PE (white T shirts, black shorts/tracksuit bottoms, trainers).

## **OTHER IMPORTANT REMINDERS FOR PARENTS:**

- Please ensure your child has their **name** on each item of their school uniform!
- **Painting shirts:** please provide your child with an old T shirt or shirt they can wear over their clothes in order to protect their uniform during art and design technology lessons.
- **Water Bottle:** sipping water improves learning so send your child in with a (labelled) water bottle!

If you have any questions or problems, please do hesitate to contact your child's class teacher. We look forward to working with you this year.

With best wishes,

Year 4 team

Miss Mistry  
4G

Miss Robinson & Miss Forrester  
4F

Ms Sohail  
4R

Miss Williams  
4D