



Pupil premium strategy statement 2017/18

The Government give schools an amount of money (known as the Pupil Premium Grant) to support children who have been on free school meals (FSM) within the last six years, or who are in Local Authority care (LAC). This money is used to help these children make very good progress so that they achieve high academic standards, and it can be used to support them to participate in all aspects of school life.

1. Summary information										
School	Gifford Primary School									
Academic Year	2017/18	Total PP budget			£424,460	Date of most recent PP Review			December 2017	
Total number of pupils	830	Number of pupils eligible for PP			318	Date for next internal review of this strategy			March 2018	
2. Current attainment										
Subject area	Expected Level In 2017			Higher Level In 2017			Avg. Scaled Score In 2017			
	KS2 results	School	Pupil premium	National	School	Pupil premium	National	School	Pupil premium	National
GPS*	84%	85%	77%	38%	31%	23%	109.3	108.7	106	
Reading	87%	90%	71%	31%	25%	19%	108.3	107.8	104	
Mathematics	93%	98%	75%	32%	23%	17%	108.9	108.3	104	
Writing (teacher assessment)	86%	88%	76%	18%	18%	15%	N/A	N/A	N/A	
RWM**	86%	83%	61%	9%	9%	5%	N/A	N/A	N/A	
Progress benchmarks from end of KS1 to end of KS2 (2016)										
	National		Gifford		Pupil Premium					
Reading	0		+3.7 Well above average		+4.00					
Writing	0		+2.4 Above average		+2.09					
Mathematics	0		+4.3 Well above average		+4.5 (compared nationally – top 10%)					
The average progress measure of a school nationally is '0'. A minus is below the national benchmark for progress. A positive result, above '0' indicates that the school is performing well and above National.										
3. Barriers to future attainment (for pupils eligible for PP, including high ability)										
In-school barriers (issues to be addressed in school, such as poor oral language skills)										
A.	Some pupil's attendance is poor. Slightly lower in pupil premium category.									
B.	Access to computers and books at home.									
C.	IADC category suggests challenge in respect of economic circumstance leading to limited experience of activities.									
D.	Language barriers.									

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To remove barriers to learning for disadvantaged pupils.	Improvement in attendance, improved attainment and increase in participation in clubs from PP children.
B.	Remove differences in attendance, attainment and activity participation between pupil premium and other pupils.	Improvement in attendance, improved attainment and increase in participation in clubs from PP children.
C.	Ensure more able disadvantaged pupils achieve at a higher level in line with other more able pupils at Gifford.	Improvement in attainment.
5. Planned expenditure – 2017/18		
Below are the areas where the school plans to use pupil premium funds:		
Item/project	Objective	
Booster classes over academic year	To increase attainment in pupils achieving below national average through targeted individual and group boosters.	
Funding for reading materials	To increase resources to reinforce reading throughout the school.	
Funding for fruit for the whole school	To introduce pupils to different fruits and vegetables so that they make a healthy choice, especially as so many pupils are from deprived backgrounds and may not be able to afford fruit/vegetables. This is reinforced in PHSE lessons too, where they learn where different fruits and vegetables come from.	
Place2Be (Counselling Service)	To provide 'drop in' sessions for pupils to discuss issues of concern and receive guidance and feedback from experienced counsellors.	
Funding/subsidising trips and visits	Subsidise a small number of residential visits, visitors for curriculum enrichment	
Raise attainment for boys in Key Stage 1 and EYFS by providing apparatus for writing	Provide additional EYFS apparatus including ICT, book areas and play apparatus.	
Other Opportunities –aiming for 96% attendance (96 club). Designated member of admin team to follow up absence issue	To increase attendance by motivating pupils to attend school every day and be part of an exclusive club (Club 96). Reduce number of persistent absentees	
6. Review of expenditure – Previous academic year (2016/17)		
Pupil Premium grant	£431,340	
<p>The impacts of our actions in 2016/17 were reflected in our progress and attainment of pupil premium pupils. For each of the interventions there is an impact assessment.</p> <p>Over time, we have increased the attainment of disadvantaged pupils well above the national average for this group (see current attainment table). We have also successfully reduced the attainment gap between disadvantaged and non-disadvantaged pupils with in the school.</p>		